

Centre Philosophy

Kardinia Childcare and Kindergarten recognises early childhood as a unique and valuable stage of life and accepts that each phase within this development is important in its own right. We value children as impactful, competent and capable members of the community.

Relationships between children, educators, families and the community provide context for collaborative and inclusive learning. The development of mutual respect and value for all individuals is paramount.

We strive to be creators rather than consumers and believe the natural world influences our ability to teach, learn and grow. Therefore, the planning and design of our environments support positive outcomes for all stakeholders.

Children's learning is holistic and happens in context with families and the community. Accurate and reflective documentation articulates ongoing learning and provides a window into our rich learning environments. It advocates for the depth of learning occurring for children in these formative years.

The Early Years Learning Framework, the UN Convention on the Rights of the Child, the Code of Ethics and the National Quality Framework, guide us in procedures and practice.

Reviewed: April 2018
To be reviewed: April 2019